



An Analysis Of Online Learning Media Functions In The Era Of The Covid-19 Pandemic (Qualitative Descriptive Study On Grade 6 Students At Sdn 06 Bengkulu Tengah)

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Abstract. The COVID-19 pandemic requires online learning at SDN 06 Bengkulu Tengah. Therefore, this study discusses the analysis of the function of online learning media in the era of the covid-19 pandemic on class 06 students at SDN 06 Bengkulu Tengah. The informants in this study were 4 teachers. Data collection techniques used in this study were interviews, observation, and documentation. The data were analyzed using qualitative descriptive analysis techniques and used the theory of Sanjaya (2012) about 4 functions of online learning media including the communicative function, the motivation function, the perception equalization function and the individuality function. The results of research show that; the communicative function, the teacher provides material in various ways so that students' understanding of speaking in public places and working together with others is getting better. the motivational function, the teacher does it by providing material and entertainment in the form of videos, so that students do not get bored and get their own motivation in watching and listening to the material. The meaningful function of using the teacher's media not only increases the addition of information, but can increase students' ability to analyze and create, the function of equalizing this perception is not only done by the teacher but also to the guardians of students through meetings in providing information about online learning, the function of individuality in the interests of each style. Different students, each teacher is required to be able to unify the understanding of the same information and material even though the interests of different learning styles are different.

Keywords: *Media Functions, Teachers, Students, SDN 06 Bengkulu Tengah*

INTRODUCTION

Education is a basic and planned effort to realize and give birth to humans as students in a learning atmosphere so that students actively develop their potential so that they have religious spiritual strength, personality, self-control as a human personality, self-control as a human personality, intelligence, skills, morals. which is useful for the people of the nation and state (Chomaidi & Salmah, 2018). Education in schools is always related to the process of learning activities in the classroom and cannot be separated from interactions between teachers and students, in teacher learning is the most important component in achieving learning success and improving learning outcomes in the classroom. Teachers are people who are responsible for the development of students by seeking the development of all their potential, both cognitive potential, affective potential and psychomotor potential (Zahroh, 2015: 3).

The teacher is a facilitator and motivator in the class in the teaching and learning process to achieve student learning outcomes. To achieve success in teaching in the class the teacher must be smart in choosing the right model for the teaching process so that students can easily



accept the learning taught by the teacher during learning. The important role of teachers is also to be smart in mastering and developing teaching materials, preparing lessons, controlling and evaluating students' activities every day. It is very important for educators to understand the characteristics of the material and students. Learning is essentially a process of interaction between students and the learning environment which is coordinated by the teacher. The teacher is the creator of the learning environment conditions. Elementary school age children have a concrete and holistic operational mindset, for this reason integrated thematic learning (Rusman, 2014:11). The lecture method is widely applied because it is considered to be able to determine the time in delivering material and is cost-effective because it does not require a lot of equipment, and online-based learning methods are considered capable of helping the ongoing learning process from home.

According to the Big Indonesian Dictionary (KBBI), online means a network connected via a computer network, internet, and so on. The online learning process is able to facilitate students independently without being accompanied by educators. Online learning is usually known as e-learning, distance learning, computer-mediated learning, web-based learning (Sanjaya, 2020). Online learning combines all learning activities that use electronic devices and are carried out by individuals or groups via the internet network. Every teacher who has prepared can immediately be ready to switch learning to online learning. Considering the current conditions with the outbreak of Covid-19 (corona virus), the use of information technology is very important in current conditions such as distance learning.

The government also urges people to practice physical distancing, namely maintaining distance between people. With the implementation of the physical distancing appeal, the Indonesian Ministry of Education has issued a policy that schools are closed and teaching and learning activities (KBM) are replaced online, the teaching and learning process is not only at school but can be done at home, so the learning process is carried out online, because conditions do not support it. for teachers and students to learn at school directly. Currently, there are several information technologies that can be used as learning media, namely e-learning, through e-learning students not only hear the teacher's delivery of material, students still observe. E-learning is a learning model that utilizes information and communication technology facilities to support distance learning, such as using WhatsApp, YouTube, or the Zoom application which can connect students with educators and the learning process can run well. During online learning, many problems and obstacles are experienced by teachers and students, including internet network access, data quotas, and the delivery of all the material, then the teacher replaces it with other tasks. This is also a complaint for students because the teachers give more assignments.

LITERATURE REVIEW

Media

The word media comes from Latin, which is the plural form of the word medium, which literally means intermediary, namely the intermediary between the source of the message (a source) and the recipient of the message (a receiver). Heinich in Susilana (2011: 6), gives examples of media such as film, television, diagrams, printed materials, computers and instructors. Examples of these media can be considered as learning media if they carry messages in order to achieve learning goals.

Danim (2010:7) states that "Educational media is a set of tools or complements used by teachers or educators in order to communicate with students or students." However, media is not only tools or materials, but other things. which allows students to gain knowledge. Sanjaya (2012: 61) states that learning media are everything such as tools, environments and all forms of activities that are conditioned to increase knowledge, change attitudes or instill skills in everyone who uses them. Teaching media according to Sanjaya (2013: 205) includes hardware

and software. Hardware is tools that can deliver messages such as Over Head, Projector, radio, television, and so on. Software is program content that contains messages such as information contained in transparency or books and other printed materials, stories contained in films or material presented in the form of charts, graphs, diagrams, and so on. The explanation of media according to the experts above can be concluded that learning media is any person, material, tool or event that can create conditions that enable students to receive knowledge, skills and attitudes. Therefore, learning media means something that conveys learning messages between the sender of the message and the recipient of the message.

Online

Online is a way of communicating where sending and receiving messages is carried out with or through the Internet network. Communication that occurs in this pseudo-world is commonly called communication in cyberspace or cyberspace. The first development of online communication began in the 1960s, when American researchers developed protocols that made it possible to send and receive information or messages via computers (Hafner & Lyon, 1996). This protocol was called ARPANET, which was launched in 1969, eventually developing into the Internet. Online communication or virtual communication is a way of communicating in which the delivery and reception of information or messages is carried out using the Internet, or through cyberspace. Virtual communication in this century can be done anywhere and at any time. One form of virtual communication is the use of the Internet.

According to Handoko (2002: 30), communication is the process of transferring understanding in the form of information, ideas, from one person to another. According to Robbins (2002: 310), communication is the transmission of meaning between group members. Through sending meaning, ideas and information can be delivered. But communication is not just about conveying meaning, it must also be easy to understand.

Covid-19 Pandemic

The COVID-19 pandemic is an event that spreads the 2019 coronavirus disease (English: Coronavirus disease 2019, abbreviated as COVID-19) throughout the world to all countries. This disease is caused by a new type of coronavirus called SARS-CoV-2. The COVID-19 outbreak was first detected in Wuhan City, Hubei Province, China on December 1 2019, and was declared a pandemic by the World Health Organization (WHO) on March 11 2020. As of November 14 2020, there were more than 53,281,350 cases. It has been reported in more than 219 countries and territories throughout the world, resulting in more than 1,301,021 people dying and more than 34,394,214 people recovering. The SARS-CoV-2 virus is thought to spread between people mainly through respiratory droplets produced during coughing.

These droplets can also result from sneezing and normal breathing. In addition, the virus can spread by touching contaminated surfaces and then touching someone's face. COVID-19 is most contagious when people who suffer from it have symptoms, although spread may occur before symptoms appear. The time period between exposure to the virus and the appearance of symptoms is usually about five days, but can range from two to fourteen days. Common symptoms include fever, cough and shortness of breath. Complications can include pneumonia and severe acute respiratory disease. There is no vaccine or specific antiviral treatment for this disease. Primary treatment given is symptomatic and supportive therapy. Recommended preventive measures include washing hands, covering your mouth when coughing, maintaining distance from others, and monitoring and self-isolation for people who suspect they are infected. Efforts to prevent the spread of the coronavirus include travel restrictions, quarantines, curfews, event postponements and cancellations, and facility closures.



METHODS

In this case, the researcher appointed qualitative researchers, namely research that is researched directly on sources or research objects so as to produce descriptive data. "Qualitative research is a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior" Bodgan and Taylor in Moleong (2010: 4). The research used by researchers in this study is a qualitative descriptive approach, This research is a research procedure that produces descriptive data in the form of written or spoken words in the form of policy actions. This research was conducted to analyze online learning media in the era of the Covid-19 pandemic at elementary school level. So it can be concluded that qualitative research is research that aims to understand conditions in a certain way which usually uses analysis in the research.

RESULTS

After collecting data in the field, the researcher then carried out the data processing stages of analyzing the data obtained from research results in the field through interviews with predetermined informants. The results of the observations and documentation that have been obtained in the field are then presented by the researcher in the form of pictures/descriptives to be further explained at the research discussion point. Research on analyzing online learning media in the Covid-19 era for grade 6 students at SDN 06 Central Bengkulu with research aspects taken from Sanjaya Sanjaya (2012: 73-77), namely as follows:

1. Communicative Function
2. Motivational Function
3. Meaningful Function
4. Perception Equalization Function
5. Function of Individuality

Communicative Function

Communicative can be defined as an action that shows a sense of enjoyment in talking, socializing and collaborating with other people. Researchers obtained data that shows that communicative character can be developed by creating a comfortable social atmosphere, supportive situations and an attractive environment. In all situations, a communicative attitude is very necessary to facilitate communication with other people, understand things and so on. A communicative attitude that is applied as early as possible can train someone to have the courage to speak in public, the courage to express opinions, and the courage to make decisions. Learn communicative attitudes from understanding to example sentences, because this can make it easier for you when communicating with other people.

The communicative function in online learning media includes increasing the insight of elementary school students who are given informants to students, especially class 6 students at SDN 06, Central Bengkulu. As for documentation, it is in the form of documentation when the teacher uses media as an online learning tool which has an influence according to the communicative function. Interviews regarding the communicative function at the stage of providing material to students were carried out directly according to the data source. Interviews with the author's informants were conducted on 27 August 2021 at home informant himself

Based on an interview with the first informant named Siti Hajir, S.Pd. 33 year old woman, she has been teaching at State Elementary School 06 Central Bengkulu for 8 years. With a long experience of teaching at State Elementary School 06, Central Bengkulu, he already knows a little more about the character of grade 6 students and the character of the teachers at this school. From the statement of Siti Hajir as one of the teachers who teaches in class 6 at SDN 06 Central Bengkulu, the author can make a decision that SDN 06 Central Bengkulu really uses media as an online learning tool during the Covid-19 pandemic. And from the results of the

author's observations This informant carried out the learning stages according to the schedule and according to the subject in using the application used to provide material to the students of SDN 06 Central Bengkulu and often used discussion methods to improve the speaking skills of the students of SDN 06 Central Bengkulu.



Figure 1 Online Learning Activities in the Covid-19 Pandemic Era

The researcher saw that in the early days of online teaching and learning activities, it made it a little difficult for teachers, including Mrs. Siti, so according to Mrs. Siti, all teachers had to be clever in utilizing online teaching and learning. Mrs. Siti feels that this online process requires her to be even more active in optimizing the teaching and learning process. "During the current pandemic, the media functions very well in facilitating the teaching and learning process where face-to-face learning is prohibited but in the online teaching process "This is a bit hampering us in providing material and assessing our students directly."

Based on the results of the author's interview with the first informant, it can be understood that communication with students during this pandemic has always been online, from giving assignments to taking attendance, everything is done online. This second informant is also a teacher at State Elementary School 06 Central Bengkulu, Roftin Mohadi , S.Pd who lives in the city of Bengkulu, he is also one of the teachers at this elementary school who is trusted enough to teach grade 6 students. This second informant is 37 years old. "During the pandemic that has hit Indonesia and other countries for more than a year, of course all teachers inevitably end up using the media to carry out teaching and learning activities so that students can still get the knowledge they should get. It just depends on us as teachers how we can provide the material. "In order to form good character, such as giving freedom of opinion to our students. Usually I give group sports assignments indirectly to see the students working together with other people."

"From the informant's answer above, the author can draw the conclusion that during the pandemic, which required everyone to turn to the media, looking at the interview the researcher conducted with the informant, in this communicative function, he used sports assignments to train good cooperation with other people." Currently the media is functioning quite well during the learning process from home because there is no other choice but to use the media. I myself mostly usually use the YouTube application as material. I give my students material that can give them more knowledge, such as cooperation and can communicate well with others."

From the informant's statement above, the author again draws the conclusion that each teacher chooses their own application in providing material so that it is easy for students to understand at SDN 06 Bengkulu Tengah. Another thing was also conveyed by a teacher who is a subject teacher, one of which is Mathematics, a This lesson, which is difficult if not explained in detail, is taught by a teacher named Mrs. Vonny Febbyanty, S.Pd. She is a teacher who is still



quite young at 28 years old. "Yes, I use media as an aid in the teaching and learning process during the Covid 19 pandemic. "In my opinion, in a pandemic like this, online media is very functional, because it could be said that there is no other way other than using online media, so the current media function is quite good."

From the answers of the informants above, the writer can conclude that being a teacher is not an easy thing. They have to adapt and have to understand what it is like to make students understand the lessons given in forming the character that will be needed in the future. The function of media is to support learning during this time. used by all teachers. Teachers are of the opinion that the media has functioned quite well during the more than one year of Covid 19. Another thing was also conveyed by Mr. Arbi, S.Pd, who is a teacher who lives in Central Bengkulu. He has been teaching at SDN 06 Central Bengkulu for more than 10 years, saying his income is in interview that the author conducted. "I actually used media during this pandemic to help me in teaching and to provide things that help my students in forming their character to face the world in the future, because I have no other choice but to follow the latest trends using mobile media, etc. in the learning process, even though direct learning is actually better for providing material." From the results of the interview above, the spread of the pandemic, which has not yet reduced, is the main reason for all elements of the school to use media as a teaching aid. Maybe it's true that meeting face to face is definitely better, but nowadays it's not a good thing if face-to-face continues.

Motivational Function

Learning motivation is a drive that arises from students' mental strength and from creating learning conditions in such a way as to achieve the learning goals themselves. Learning motivation is considered important in the learning and learning process in terms of its function and value or benefits. This shows that learning motivation encourages behavior and influences and changes student behavior.

Data collection through interviews was carried out with teachers at SDN 06 Central Bengkulu, interviews were conducted at different times according to the data source. Meanwhile, data collection through observation was carried out by researchers by observing directly when the teacher gave material to students at SDN 06 Central Bengkulu. Based on a direct interview with the first informant named Siti Hajir regarding the function of motivation in online learning that SDN 06 Bengkulu Tengah implements, Mrs. Siti Hajir stated, "We encountered a few obstacles, usually there were students who couldn't participate in learning because they didn't have cellphones. To increase enthusiasm and I always try to motivate students in studying so as not to make them bored by always looking at my assignments, so I intersperse them with jokes and casual chat with them." From the informant's answer above the author can draw conclusions from the obstacles that Mrs. Siti Hajir has in providing material to provide motivation and increase student enthusiasm. Mrs. Siti Hajir doesn't focus too much on her usual learning. Mrs. Siti Hajir alternates between chatting or joking online or face-to-face.

Furthermore, one of the teachers who teaches at SDN 06 Central Bengkulu said the same thing. "Increasing enthusiasm and motivating students to learn during this pandemic with online learning media is quite difficult, because as I experienced, exercising without being supervised is the same. "Just by lying, but in this case I always try to increase students' enthusiasm in my own way, namely giving assignments by exercising regularly at home and always asking what their health is like while studying at home, especially since some of our students don't have cellphones." From From the results of the author's interviews with the informants above, the author can draw the conclusion that each teacher always tries and uses his own methods to continue to increase the enthusiasm of his students in the subjects he teaches even online and brings students who don't have cell phones to school.

Next, the author conducted an interview with Mrs. Vonny Febbyanty, S.Pd, who is also a teacher who teaches in class 6. Mrs. Vhoni stated. "Personally, in order to increase my students' motivation and enthusiasm for learning, I send my students learning videos from YouTube. , so that they don't get bored by reading or listening to my explanations via voice messages, so I think it can help increase my students' enthusiasm for learning a little, apart from being able to increase their enthusiasm for learning, through the videos that I provide, I can make them become individuals who are easy to understand and analyze. and create something, they can analyze what the material or assignments I give are like. For those who don't have cell phones, we usually give them directly at school at alternate times."

Students feel boredom and obstacles in learning during the pandemic, especially since elementary school children are at an age who still often play and need an external environment, namely their friends, to help support their development. He always provides what students need, from material to ways for them to still have analytical skills. Because according to him, avoiding students' boredom is important so that the material provided can be easily understood by students and does not make students more lazy while studying at home. He also said that let alone a teacher's students, they would also feel bored during the pandemic which requires everyone to stay at home.

The next thing that was conveyed by the informant in the interview directly stated, "During this pandemic, the media functioned well, because my lessons could be said to be quite easy, because students could learn on Google. In terms of giving motivation to my students, I can also know what they should learn, because their passion for learning can remain good if I don't give them too many assignments that are more for their understanding. I also let them do what they should by letting them create work that can make them students who are able to create something."

From the informant's answer above, the author can make the decision that the informant, in increasing students' passion and motivation, allows his students to be as creative as they can in order to make them students who can analyze and create something in the knowledge that has been taught. He also applies quite relaxed learning by giving few assignments but providing more material and communicating with his students. He also provides the same perception to his students by providing the same material through a group where all his students are in it. From material, assignments to communication, he is never picky, because according to him, students have the right to the perception and fairness of a teacher.



Figure 2 Teacher Brings in Students Who Don't Have Mobile Phones

Meaningful Function

Meaningfulness in learning that can change student behavior, so that learning is not done by rote memorization, but rather learned more precisely by being understood, imbued and interpreted. Because it will be more faithful in memory and not easily forgotten. For all



prospective educators, we remain enthusiastic about building meaningfulness in learning, not compulsion and pressure in learning. So that learning can be carried out with pleasure and without coercion so that one can analyze and create. Conducting interviews regarding the function of meaningfulness in the online learning process at SDN 06 Central Bengkulu with 4 informants who are teachers at SDN 06 Central Bengkulu themselves

Based on an interview with the first informant in the online learning stage, the meaningful function revealed, "As I said earlier, to improve students' abilities in analyzing and creating, I always give assignments that are not too many, only one a week is enough, and I alternate them with chatting. and practice occasionally by asking questions about the material I have provided." From the informant's statement above, the author can conclude that in improving students' ability to analyze and create, each teacher has different methods. This first informant himself stated that in providing understanding and improving students' abilities he uses methods by giving assignments and interspersed with online practice. .

Another thing was also conveyed by an informant named Roptin who is a teacher, especially in the physical education section, he stated that "I always give assignments to my students, apart from sports assignments in the form of exercises and let them model the assignments, usually I show a video and then I asked my students to analyze what happened in a video that I gave them, in my opinion things like that have increased my students' abilities. He can have the ability to analyze or create, he is no exception, he has a way of letting his students personally model the tasks he has given. By doing this example, students will definitely indirectly analyze what the task is like, what they should do, and students can also have the ability to create something even if they are just giving an example.

Next, the author again interviewed the teacher at SDN 06 Central Bengkulu regarding the function of meaningfulness, this informant stated that "Here I usually use the Yotobe application as a tool to provide material via video or audio that I provide. I can provide assignments in the form of analysis or provide knowledge via video. "Usually the videos I provide are old historical videos." From the informant's statement above, the author can conclude that each teacher has a different way of providing material in order to improve students' ability to analyze and create.

Perceptual Equalization Function

From the results of the research, the researchers found that teachers can equalize the perceptions of each student's parents so that they have the same view of the information conveyed. make it a task or calculation and a separate burden experienced by the teachers of SDN 06 Central Bengkulu.

The author conducted interviews regarding the similarity of perceptions between students in stages. The author conducted interviews with each informant at each informant's house at different times. Not only that, in this interview each informant also said that similarities in perception were not only between students but also had to be We do this within the scope of parents of students who have different perceptions. This is in accordance with the results of an interview with a teacher at SDN 06 Central Bengkulu who stated "So that my students have the same perception, I created a chat group so that all my students can be in it, "Even though at first I had difficulty because not everyone understood and not everyone was using smartphones, in the end everything went well, apart from that, the learning I did was also relaxed so that the information I conveyed could be received well." From the informant's statement, the author can conclude that the same perception of students is usually applied by teachers through applications that are easy to use so that the information conveyed can be received by students well and can have the same perception.

Another thing was also conveyed by another informant, in equalizing these perceptions he stated, "Of course it is difficult for us to equalize people's perceptions, but here we as teachers naturally equalize perceptions, especially students and we cannot ignore the similarities that we

have to give to guardians. students, usually to equalize the perceptions of the parents, we hold meetings so that the information that the parents receive can be received by all parents with the same perception." From the results of the interview and the author's observations, it can be understood that the author also documented the meeting activities regarding giving information about online learning at SDN 06 Central Bengkulu.



Figure 3 Parents' meeting to provide information about online learning

The same thing was also conveyed by an informant named Arbi who is a teacher at SDN 06 Central Bengkulu, he stated. "If I myself use the WA and Zoom applications, I usually give assignments or information via WA and then ask questions or equalize differences in my students' perceptions. through zombies that feel like they're face to face." From the statements given by the informants, the author can conclude that every difference in perception can be equated with separate learning methods where it is only the teacher's way of providing information to the students.

Almost the same thing was conveyed by an informant named Vony who stated "I use WA, apart from being easy to access using WA so that my students can easily have the same perception, I created a group on WA so that all students can get the same material, perhaps the same as other teachers. "It's just different in the method or style of learning, as I said earlier, I created a method apart from the WA group, I also use videos on YouTube to reduce students' boredom." It can be concluded that being fair to students is very important, because students feel that the teacher is a responsible figure. He believes that students will imitate what their teacher is like, so if we are fair, it will at least make students fair individuals who don't cheat. Instill from now on so that students always have the same perception to avoid unwanted incidents.

Individuality Function

The principle of individuality in teaching requires teachers in teaching to pay attention to the nature and abilities of each individual student because each student, apart from having similar characteristics, also has many differences in the form of differences in character and abilities. With different student backgrounds, be it experiences, learning styles, student abilities, learning media can serve the needs of each individual who has different interests and learning styles. Interviews regarding the function of individuality in the online learning stage are carried out separately based on data sources. Interviews to each informant the author did it at the informant's own home

Based on an interview with the first informant, Mrs. Siti Hajir, who acts as a teacher who teaches in class 6, stated "here I provide material or lessons to my students using the easiest



application to access, namely WA, through WA I don't emphasize always providing material and The task of these female students here is that I definitely have to understand the characteristics of the rest of my female students, therefore my attitude in providing material can be said to be very relaxed." From the informant's statement above regarding the function of individuality, the author can conclude that in responding to students' different learning interests, The difference is that teachers usually choose applications that they think are easy for students to understand and must pay attention to the nature and abilities of each individual student who has individual differences. Almost the same thing was conveyed by an informant named Rofitin Ang, who is a teacher. SDN 06 Bengkulu Tengah conveys "Students here have different backgrounds in the form of experiences or whatever else, so up to now I only use one application for teaching, namely WhatsApp by creating a group as I said earlier and YouTube as a media that help give examples to students, it's not that I don't want to use other applications, but I'm afraid that my students won't understand how to use them." From the statement above, the author draws the conclusion that with different student backgrounds, both experiences, learning styles and student abilities, each Teachers must be truly neutral in providing material and must choose to use applications that can really be used by all students at SDN 06 Central Bengkulu.

Furthermore, another thing conveyed by Mrs. Vhony stated "I only use three applications to make it easier to communicate with students who have different knowledge, namely WA (WhatsApp), zoom and class room. However, to support my lessons so they are easier to understand students, I use another application, namely YouTube, as my helper."In this interview the author draws conclusions: Avoiding confusion for students if they use too many applications, he also always sees that not all of his students understand how to use smartphones, so he chooses the easiest thing, easy for the students, and even easier if the students' parents want to teach and supervising their children in learning. "The efforts we make are relaxed, but their enthusiasm is not as great as when they meet face to face, right? We know that currently they are not free to play like at school before the pandemic. Their understanding is also not as good as during face-to-face meetings, everything has decreased, they don't get the most out of the material and they also become more lazy about asking questions, so I personally am confused about where their understanding has reached."

From the statement above, the author concludes that student understanding is very important, if seen from the results of interviews with the latest informants, this pandemic has really caused students' understanding to decrease. Teachers in teaching must pay attention to the characteristics and abilities of each individual student online because each student, apart from having similar characteristics, also has many differences in the form of differences in character and abilities.

DISCUSSION

Communicative Function

Every school has carried out online learning during the Covid-19 pandemic. In this case, the role of teachers as informants is expected to be able to carry out their respective duties well in providing material to the students of SDN 06 Central Bengkulu so that they can provide a sense of enjoyment in speaking. , socializing and working together with other people. As stated theoretically by Sanjaya, this communicative function is an action that shows the pleasure of talking, socializing and working with other people, in all situations a communicative attitude is very necessary to facilitate communication with other people, therefore in this case the informant is expected to really provide material that is easy to understand when using the application so that every student who receives the material can receive it well so that the student is not afraid to talk and work well with other people.

Motivational Function

In theory, according to Sardiman and Sanjaya, in teaching and learning activities, learning motivation is known, namely motivation that exists in the world of education. Learning motivation is a driving force that arises from the mental strength of students or from creating conditions. This motivational function plays a very important role in encouraging behavior. or action, without motivation there will be no action. Motivation also functions as a director, meaning that motivation directs change to achieve what is desired and also motivation functions as a driving force, where motivation herein influences a person's behavior. The results of observations in the field, researchers saw in the process of delivering material using clear and good, each teacher has material and has his own way of delivering the material so that he can provide good motivation to the students he faces. Every teacher usually provides material so that the students understand and get their own motivation from each material given.

Meaningful Function

As stated theoretically, according to Sanjaya, the function of meaningfulness in the online learning stage at elementary school level means that the use of learning media can be more meaningful, namely that learning not only increases the addition of information but can increase students' ability to analyze and create.

Meaningfulness in learning begins with stimulating students' curiosity, then from this curiosity, students make efforts to fulfill their curiosity. If this curiosity has been fulfilled, the next step is that students will be able to actualize and express themselves according to the information they have received. And the most important thing is that what they have gained can later be applied in everyday life, and can change their behavior from bad behavior to good behavior, or from good behavior to much better behavior. In the field, every teacher who teaches in grade 6, especially, has really tried his best to provide the material and the teachers also use various methods so that their students can receive the material well and can apply it to better things, but this is certainly not as easy as it seems. which is envisioned in making students understand the material so that they can analyze the material the teacher provides.

Perceptual Equalization Function

In theory, according to Sanjaya, the function of equalizing perceptions in this case is that the group can equalize the perceptions of each student and parent so that they have the same view of the information conveyed.

The results of field observations carried out by researchers in terms of comforting perceptions regarding the function of online learning media in the era of the Covid-19 pandemic, every teacher is required to be able to provide the same information to students, not only that, teachers at SDN 06 Central Bengkulu are also required to provide statements of information that Same with parents regarding online learning during the Covid-19 period. Teachers usually use WA, Zoom and YouTube applications to provide material so that it can be understood and can be accessed by all students as well as parents, especially in class 6. The usual process The delivery of information to the parents was carried out through meetings in the meeting room at SDN 06 Central Bengkulu. The delivery of information in the form of things about the students was carried out in order to monitor the learning stages while studying at home.

Individuality Function

With different student backgrounds, be it experiences, learning styles, student abilities, learning media can serve the needs of each individual who has different interests and learning styles. Each teacher must pay attention to the nature and abilities of each individual student because usually students Apart from having the same characteristics, these female students certainly have different characteristics in their disposition to receive material, therefore teachers



are required to be able to provide material evenly in the different learning styles that these students have. Based on the results of interviews with the four informants, in general In general, all informants use media as a tool for the teaching and learning process. The informants were of the opinion that the function of the media during the Covid-19 pandemic was functioning as it should, namely quite well, with the advantages and disadvantages expressed by the four informants in interviews with researchers. Media is currently very influential in the teaching and learning process because informants are of the opinion that only through media can education still run as it should, it could be said that media is the only way for teachers to continue carrying out their obligations and students to get their rights in the form of knowledge.

The media has played an active role and has functioned well since the Covid-19 pandemic, this is also one of the factors in the rapid development of media in the world. At this time, the online school system means that all school officials must really understand the workings of all media applications for learning so that students are not confused about using the applications used by teachers and it is easy to understand the material provided through an application.

CONCLUSION

1. The communicative function carried out in the online learning stage process at SDN 06 Central Bengkulu has been carried out well, the teacher at SDN 06 Central Bengkulu has carried out online learning by using various applications in providing material. A communicative attitude that should be applied so that students can dare to speak in public, dare to express opinions, and dare to make decisions.
2. The function of motivation is to increase students' passion and motivation in learning, the informant uses a learning system or style that is relaxed but still serious, this is done to increase students' passion and motivation so that students are able to analyze and create. Informants also always make their students have the same perception by providing material, explanations and assignments given directly by the informant through the media that has been used.
3. The meaningful function for each student has been carried out well. This can be seen from the way each teacher provides the material, where the material is provided as easily and simply as possible so that the teacher can increase the students' knowledge in analyzing and creating something.
4. The function of equalizing perceptions that has been carried out by the teacher, in this case, is not only for students, but also for equalizing perceptions is carried out for the parents, especially the guardians of grade 6 students regarding online learning information that has been carried out.
5. The function of individuality in online learning is that the function of individuality has been carried out every time they provide material. In which each teacher in teaching must pay more attention to the nature and abilities of each individual student, in this case the informant has carried out relaxed online learning in order to fulfill the needs of each individual who has different learning style interests.

LIMITATION

1. In this case, the teaching school must be able to make better use of existing technology and conditions so that negative impacts do not occur, it is not only teachers who must be careful, student parents must also monitor children's movements in online learning.
2. To increase students' passion, motivation and enthusiasm for teaching, parents or guardians of students must take part in encouraging students, providing encouragement so that they continue to carry out their duties in studying and continue to the next level. Apart from that,

- students should not use their cellphones too freely, to avoid students feeling addicted to their cellphones, students should do other positive things.
3. Regarding the obstacles that teachers experience, such as the influence of signals or the problem of not having cellphones for all students, it is best for teachers to provide material directly or face to face.
 4. Apart from that, school principals must be more active in supervising each teacher in how the learning system they provide to each student during this pandemic is carried out so that students can receive the material well and can use it in the outside world later.

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